

Lesson Plan 3: Speaking/Listening Micro Teaching I

Micro Lesson Video Link: https://www.youtube.com/watch?v=HCee3_rgyv0

Begins 10 minutes into lesson at the Instruct and Model stage.

Business/Materials	Lesson Objectives			
Quizlet website or app Backpack Several related items that would belong to a particular job	To be able to describe physical objects and abstract how they are related to each other (speaking skills). This lesson will introduce the idea of workers using tools to complete their job tasks.			
Warm-up and Objective Discussion (10 minutes)				
Tell students that you will be looking at jobs and the tools that are used to get them done. Prompt students to brainstorm the tools that the teacher uses to get the job done in the classroom. Find the physical objects in the class and ask how they help you get the job of teaching done faster or better.				
Instruct and Model (5 minutes)	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Use the Quizlet website/app to see flash cards with the name, description and picture of different jobs at https://quizlet.com/146029721/jobs-flash-cards/ . Demonstrate how to enlarge the picture of the worker, identify job tools, and describe how the worker uses those tools. Prompt students in the classroom for the names of tools they see in the pictures and ask them to describe how the tool helps the worker on the job.				
Guided Practice (15 minutes)	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Tell the students that you are going to play "3 Things in a Backpack." Fill the backpack with 3 related items (related to a job title) and pull out each item to talk about its importance to your (fictional) job. Demonstrate for the students how to relate the objects to a job, giving examples of how each object might be used. As an alternative to using actual objects and backpacks, you can have students find a job picture				

with work tools and paste it on a virtual classroom whiteboard and then have each student present in front of the class about the job picture they have chosen.

Independent Practice (15 minutes)

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Have some students demonstrate the game 3 Things in a Backpack in front of the class, with teacher-directed questioning to lead them to speak about each item's importance to the job. Challenge the students to dig deeper and give examples of usage.

Assessment (10 minutes)

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W

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Students will recite a short story while holding an object relating to the story. In preparation for this class, you will have to find or create objects that relate to specific stories. After the first student recites the story and passes the object to the next student, then the next student must retell the story from memory. This can be done as partners or groups or together as a class, depending on class size.