

Lesson Plan 7: Reading/Writing

Video Link: <https://www.youtube.com/watch?v=ipVNN-OBb90>

Classroom of the Future?

The Fun They Had By Isaac Asimov

<http://visual-memory.co.uk/daniel/funtheyhad.html>

Materials

Cloud-based spreadsheet software
Access to technology articles

Objectives

Demonstrate accurate understanding of tenses when speaking about the future world and the present.
Encourage real-world knowledge about the technology world through student-chosen reading resources.

Objective Discussion

Discuss with students the confusing form of tenses in science fiction and technology passages.
Discuss the reasons the past tense might be used in stories about future people.

Warm-up

Teacher presents himself as a future human or robot from the future and asks students about what life is like in the year they live. Teacher alien also answers any questions the students have about life in the future. Tell students at least one story using past tense about what you remember life was like in the past (the present).

Instruct/Model

Use cloze passage exercises to demonstrate the changes in tense in the story. Write on the board some sentences from the story with different tenses.

Guided Practice

Intensive reading practice: Read the text of "The Fun They Had" together as a class. During the reading, ask students to determine which tense is being used at the moment-- since tense changes throughout the story.

Independent Practice/Assessment

Students will be imagining a classroom of the future, just like we find in the story. But now each student must research 4 innovations that are predicted about the future. They will copy the web address in a shared classroom spreadsheet and write one idea from each source how the future classroom might be different.

Students will put all of their articles in a classroom spreadsheet database for the entire class to have access. The next day, the entire class will work together to construct a picture of the future classroom.