

Lesson Plan 5: Grammar Micro Teaching

Micro Lesson Video Link: <https://www.youtube.com/watch?v=LqEzDe7QIA8>

Begins 5 minutes into the lesson, at Instruct and Model stage.

Business/Materials	Lesson Objectives			
<p>Audio Recording Software: http://www.audacityteam.org/</p> <p>Song Lyrics: http://bobdylan.com/songs/make-you-feel-my-love/</p> <p>Cloze Rhyme Worksheet for Song: https://sandraheyersongs.files.wordpress.com/2016/04/make-you-feel-my-love-cloze.pdf</p>	<p>To be able to use “could” to express possibility and use “I’d” to talk about possible plans.</p>			
Warm-up and Objective Discussion (5 minutes)				
<p>Listen to the song (original version) while students follow along with the written lyrics. Download official lyrics at http://bobdylan.com/songs/make-you-feel-my-love/.</p>				
Instruct and Model (5 minutes)	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Ask students to find the lines of the song with “I could” and write them on the board (e.g. “I could make you happy”). Discuss with the class the tense associated with “I could” being in the future.</p> <p>Do the same for lines in the song beginning with “I’d” and “I wouldn’t.”</p>				
Guided Practice (20 minutes)	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

Pass around a box filled with gifts for your students. Students can shake and smell the box to inform their guess about what is in the box. Instruct them to guess by using the phrase “It could be.” After all students have guessed, open the box.

Then ask students how they would use the gift if you gave it to them. Instruct them to use “I’d” or “I wouldn’t” to give their answers.

Independent Practice (20 minutes)

R

W

L

S

Download an audio recording software, such as Audacity (<http://www.audacityteam.org/>). In groups, students will record a section of the song with slight changes in the lyrics. The changes must occur only in lines using “I’d” or “could”. The students will record their section of the song on Audacity and the teacher will put each section together to form a new version of the song.

Homework: Pass out worksheet with gap-fill for the song lyric. All answers will rhyme with the word in bold.

Assessment (5 minutes)

R

W

L

S

Give a quiz with multiple choice answers for gap-fill questions relating to the expression of possibility and the contraction “I’d”.

If the class has lots of Adele fans, go ahead and play her version of the song. Just for fun.