☐ Basic ☐ Intermediate ☐ Advanced

Lesson Plan

Micro Lesson Video Link: https://www.youtube.com/watch?v=Rn_CQ3OTBpQ (Starts 5 min into class under Instruct and Model)

Business/Materials	Lesson Objectives							
List of science fiction stories http://dailysciencefiction.com/ ; Canva software at www.canva.com	Demonstrate ability to build story structure using mind mapping tools. Write a short story of science-fiction based on mind mapping.							
Warm-up and Objective Discussion (5 min)								
Teacher tells a personal story about how they got to school today, from eating to transportation to anything interesting that happened. Then introduce a very basic mind map on the board, drawing circles for the main ideas in the story, such as "breakfast", "driving", "greeting colleagues". Explain that mind maps make it easy to write stories and keep them organized.								
Instruct and Model (15 min)		□ R	□ W	□ L	□ S			
Introduce Canva software for making simple mind maps online. Demonstrate choosing a template and renaming the various shapes. Since the class is learning about writing from science fiction in this unit, show them how to mind map a science fiction short story from http://dailysciencefiction.com . Start by reading the short story in class, then create a simple example mind map on Canva. Your example story can be "The Fun They Had" from previous lessons because students are already familiar with the story.								
Guided Practice (15 min)		□ R	□ W	□ L	□ S			
Guide students in a mind mapping exercise with a new story, by asking questions about the main ideas in the outline and 2-3 details per main idea.								

With the visual mind map in place, challenge students to organize the main ideas in the correct sequential order.							
Independent Practice (20 min)	□ R	□ W	□ L	□ S			
Students must each pick a different science fiction short story. They must create a mind map on Canva and then reconstruct the story in their own words using only their mind map. The stories will change, but that is part of the fun!							
Assessment	□ R	□ W	□ L	□ S			
For homework, students will create mind maps about their evening activities and bring them to class for their classmates to reconstruct their evening.							